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By-McLoughlin, William P.

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An outgrowth of a larger evaluation of the nongraded school in progress at St. John's University, this 372-item annotated bibliography on the nongraded school lists journal articles; books; unpublished theses and dissertations; and brochures, handbooks, and guides developed by local school systems. (SG)

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THE NONGRADED SCHOOL:

AN ANNOTATED BIBLIOGRAPHY

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William P. McLoughlin
Associate Director
Research Training Program

The University of the State of New York
The State Education Department
Office of Research and Evaluation
Albany, New York 12224
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FOREWORD

Persons considering nongrading their school generally turn to the literature for information on this topic. This annotated bibliography should facilitate that process. It provides the reader with an extensive list of the most current writings in this area and the thumbnail description of their content. With this information teachers and principals should be able to select those writings most appropriate for their present interest and needs and read them in their entirety.

The bibliography is an outgrowth of a much larger evaluation of the nongraded school in progress at St. John's University. This investigation was made possible by the generous cooperation of the New York State Education Department and to them I express my sincere appreciation and gratitude.

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